

# **One-Day SOP Event in The Hague**

Date      Friday 28 November, 2025

Location   Wijnhaven, Turfmarkt 99, Den Haag

Time      Walk-in starts at 9:30 with refreshments in the lobby.  
The introduction is at 10:00 in room 3.60.

# Programme

09:30	<b>Registration &amp; refreshments</b>	<i>Lobby &amp; Café 2<sup>nd</sup> Floor</i>
10:00	<b>Welcome - SOP-chairs</b>	<i>Room 3.60</i>
10:05	<b>Keynote 1: Futures Thinking - Yentl Croese, LU</b> <i>Futures Thinking is a powerful approach for anticipating and responding to future challenges and opportunities. The keynote will discuss how this methodology can be applied at the classroom, teacher, and strategic levels—to prepare students for developments in their field, and to help educators adapt to changes in their discipline and teaching role.</i>	
10:30	<b>Keynote 2: Education Transformation in the Age of GenAI: Towards Hybrid Intelligence - Dr Omid Noroozi, WUR</b> <i>The rise of Generative AI (GenAI) calls for a fundamental rethinking of how education is designed, delivered, and supported. This talk examines how hybrid intelligence—the integration of human cognition and AI capabilities—can transform feedback processes and pedagogical practices. It discusses emerging theoretical frameworks and practical implications, illustrating how human feedback can be complemented by GenAI to create learning environments that are more adaptive, ethical, personalized, and transformative.</i>	
11:30	<b>Parallel Sessions Round 1</b>  Session 1A: Early Alerts, Smart Support - <i>Arian Kiandoost, LU</i> Session 1B: How to Manage Difficult Conversations - <i>Aayushi Shah, LU</i> Session 1C: Oral Examination – How To Do It Well - <i>Mieke Latijnhouwers, WUR</i>	
12:30	Session 1D: Tomorrow's Classroom - A Retrofuture Perspective On Higher Education - <i>Donna Carroll, Maastricht University</i>	
12:30	<b>Lunch</b>	<i>Café 2<sup>nd</sup> Floor</i>
13:30	<b>Parallel Sessions Round 2</b>  Session 2A: Challenge-Based Learning - <i>Saskia Postema, TU Delft</i> Session 2B: Building Momentum Towards An Inclusive University: Bridging Policy And Practice - <i>Ellen de Greef, TU/e</i> Session 2C: Evaluation Framework for Integrating AI into Education - <i>Zohre Mohammadi Zenouzagh, LU</i>	
14:30	Session 2D: Serious Gaming, part 1 - <i>Aayushi Shah &amp; Anna Gerasymenko, LU</i>  <small>Please note that by participating in Part 1 of the workshop, you are automatically enrolled for Part 2, as the workshop extends across two consecutive sessions. As a result, it is not possible to leave the workshop halfway through.</small>	

14:45

**Parallel Sessions Round 3**

Session 3A: Tutors in Motion: Supporting Early-Career Educators - *Valtr Troy Mandemaker, LU*

Session 3B: Professional Development Exchange Hub - *Nathalie Veenendaal, Radboud University & Joasia van Kooten, LU*

Session 3C: DARE To Blend - *Wiebe Dijksta, TU Delft*

15:30

Session 3D: Serious Gaming, part 2 - *Aayushi Shah & Anna Gerasymenko, LU*

15:45

**SOP SIGs** *If you are not part of a SOP SIG yet, you are welcome to join one!*

SIG Aanbod voor student assistenten	3.56
SIG CPD/SKO	3.56
SIG Challenge based learning	3.10B
SIG Toetsing	3.10A
SIG Curriculumontwikkeling	3.08B
SIG BKO certificering	3.08A
SIG Diversity and inclusion	3.06A
SIG Impact onderzoek	2.64
SIG BKO coördinatoren	2.60
SIG AI	2.59

If you prefer not to join a special interest group during the conference, an alternative activity is available: a guided tour of the [LLInC studio](#). The LLIInC studio specializes in virtual production, centralized computing, filming, 360° filming, 3D modelling, 3D printing, and podcasting. Equipped with tightly integrated media hardware and software, it enables innovative experiments, prototypes, and media productions that would not be possible otherwise. Please note that the studio tour **has a maximum capacity of 8 people**. Registration is required and spots will be allocated on a first-come, first-served basis. In case of interest, please email [v.t.mandemaker@llinc.leidenuniv.nl](mailto:v.t.mandemaker@llinc.leidenuniv.nl).

16:30

**Wrap-up and closing**

17:00

**Borrel**

# Keynotes

## Keynote 1: Futures Thinking - Yentl Croese, Leiden University



Yentl Croese is a Learning and Innovation Consultant at Leiden Learning and Innovation Centre (LLInC) of Leiden University. Yentl has two masters in Educational Science, of which one has a main focus of technology in education. With this background Yentl helps teachers in creating inspiring learning experiences. She loves experimenting, testing and implementing new ideas and tools in her job and her teaching. Besides this, she explores innovation topics by implementing Futures Thinking techniques.

Futures Thinking is a powerful approach for anticipating and responding to future challenges and opportunities. The keynote will discuss how this methodology can be applied at the classroom, teacher, and strategic levels—to prepare students for developments in their field, and to help educators adapt to changes in their discipline and teaching role.

## Keynote 2: Education Transformation in the Age of GenAI: Towards Hybrid Intelligence - Dr Omid Noroozi, WUR

Dr. Omid Noroozi is an Associate Professor of Technology-Enhanced Transformative Learning at Wageningen University and Research, the Netherlands. His research explores the intersection of educational technology, learning, and students' transformative competence development in higher education. His current focus is on peer learning, peer feedback, and AI-driven feedback, investigating how AI can enhance peer feedback processes by making them more accessible, personalized, and efficient within collaborative learning environments.



The rise of Generative AI (GenAI) calls for a fundamental rethinking of how education is designed, delivered, and supported. This talk examines how hybrid intelligence—the integration of human cognition and AI capabilities—can transform feedback processes and pedagogical practices. It discusses emerging theoretical frameworks and practical implications, illustrating how human feedback can be complemented by GenAI to create learning environments that are more adaptive, ethical, personalized, and transformative.

# Parallel Sessions - Round 1

## Session 1A **Early Alerts, Smart Support: Future-proofing with data**

*Arian Kiandoost, Leiden University*

Online activity data from learning management systems deliver powerful early predictions of student grades, allowing educators to identify at-risk students quickly and provide targeted support in real time. Using Brightspace as a case example, these predictive models offer mid-semester accuracy across multiple cohorts. During the workshop, we will explore how this tool can future-proof education and brainstorm practical applications, such as intervention strategies.

## Session 1B **Oral examination – how to do it well**

*Mieke Latijnhouwers, Wageningen University*

Digital and paper exams are widely used. But with gen-AI oral examination may get a more important role. In this inspiration workshop, we will explore when and how to use oral examination, and share tips regarding design and implementation.

## Session 1C **Difficult moments in the classroom**

*Aayushi Shah, Leiden University*

The workshop offers a practical opportunity to understand how to manage difficult classroom moments while considering the positionality of yourself and others in these critical situations. Through detailed case analyses and interactive problem-solving in a group setting, you will be able to guide teachers in reflecting on and discussing how to respond thoughtfully and constructively to such situations by the end of this workshop.

## Session 1D **Tomorrow's classroom: a retrofuture perspective on higher education**

*Donna Carroll, Maastricht University*

This interactive workshop invites participants to imagine the future of higher education in light of today's rapid technological changes and shifting student behaviours. How might the latest trends shape how students learn in the future? We'll begin by looking back at past predictions about education, what they got right, what they missed. We'll reflect on what this can teach us about forecasting the future. As Alan Kay said, "The best way to predict the future is to invent it." This session is a first step towards doing just that.

# Parallel Sessions - Round 2

Session 2A    **Challenge-based learning**  
*Saskia Postema, TU Delft*

*Session description to follow*

Session 2B    **Building momentum towards an inclusive university: bridging policy and practice**  
*Ellen de Greef – Daamen, TU Eindhoven*

In this workshop, you'll experience a 'taste of' version of our inclusive education workshop designed for university teachers. Alongside this hands-on component, we'll share how TU/e is building momentum toward a more inclusive university—by connecting institutional vision and policy with bottom up initiatives led by educators, students, teacher educators and other professional staff.

Session 2C    **Evaluation Framework for Integrating AI into Education**  
*Zohre Mohammadi Zenouzagh, Leiden University*

Join me for an interactive session exploring how educators can confidently and responsibly integrate AI into teaching and learning. The session introduces our project on developing pedagogically grounded evaluation criteria for identifying meaningful and responsible AI use in education. During the workshop, participants will engage with real case examples to explore the practical side of the evaluation rubric. Together, we'll discuss how insights from these cases can be transformed into concrete classroom guidelines for trainers and educators, ensuring AI enhances not replaces the human touch in higher education.

Session 2D    **Experiential Learning Workshop: Strategic Crisis Simulation\***  
*Aayushi Shah & Anna Gerasymenko, Leiden University*

Join us for a serious game! Over the course of two time-slots, we will host a full strategic crisis simulation. The session offers a complete, immersive learning experience designed to train collaboration and decision-making in an accessible real-world scenario. This format will conclude with structured debriefing, pinpointing transferable insights of game-based formats for teaching and curriculum design.

This session is open for anyone interested in experiential teaching methods, seeking innovative approaches for targeted capacity building, or working with adult learners and/or professionals.

*\* Please note that by participating in Part 1 of the workshop, you are automatically enrolled for Part 2, as the workshop extends across two consecutive sessions. As a result, it is not possible to leave the workshop halfway through.*

# Parallel Sessions - Round 3

## Session 3A **Tutors in Motion: supporting early-career educators**

*Valtr Troy Mandemaker, Leiden University*

Junior lecturers/tutors have become key to university teaching as institutions navigate the balance between research and education, changing student expectations and new technologies. Despite their growing importance, tutors often remain a 'neglected' or 'invisible' group within academia. By taking a closer look at who tutors are, what they need, and why their unique position differs from other teaching staff, this session aims to open a conversation about how institutions can better recognise and support tutors in their professional development.

## Session 3B **Professional Development Exchange Hub: Interuniversity Collaboration For Future-Proof Teacher Development**

*Nathalie Veenendaal, Radboud University & Joasia van Kooten, Leiden University*

How can we work together to create a sustainable professional development program that truly meets the needs of teachers? In this session, we will share experiences and insights from the national pilot Professional Development Exchange Hub, in which eleven Dutch universities are collaborating on a flexible and rich professional development program for teachers in higher education. The aim of this pilot is to offer teachers more choices after the University Teaching Qualification (UTQ), including offerings outside their own institution. During the presentation, you will gain insight into the reason and objectives of the PDEH project and examples of shared offerings and first steps toward joint development. You will then be asked to consider how this offering could be applied at your university, identify the specific needs of your university and brainstorm ideas for the further development of this project.

## Session 3C **DARE to Blend**

*Wiebe Dijkstra, TU Delft*

How do you develop a blended course from start to finish? This question has driven the development of DARE – the Delft Approach for (Re)designing Education. DARE is a structured, research-informed design methodology for (re)designing, developing, implementing and evaluating blended learning in higher education. Drawing on over a hundred course (re)design trajectories at Delft University of Technology (TU Delft), DARE provides educators with a clear, collaborative, open, and modular framework to improve the design and delivery of their courses.

In this interactive workshop, participants will experience the DARE approach firsthand. The session introduces the core principles and eight-step design process behind DARE, followed by a hands-on activity where participants construct a blended wave—a visual plan for the rhythm and blend of learning activities in a course.

## Session 3D **Experiential Learning Workshop: Strategic Crisis Simulation\***

*Aayushi Shah & Anna Gerasymenko, Leiden University*

*Continuation of session 2D*

# Practical Information

## Registration for activities

Registering for workshops in advance is not possible. Instead, participants will collect an 'entry ticket' when registering at the lobby upon arrival. To ensure a fair distribution across workshops, and to keep within room capacities, please take only **one** ticket per round. Your ticket will serve as your entry to that workshop; switching to a different session without the corresponding ticket is not permitted. Sessions operate on a first-come, first-served basis ("op is op"). We appreciate your understanding if a session is full and hope the program offers plenty of appealing alternatives for everyone.

## Navigation

We strongly advise participants to travel by public transport.



If you are traveling by train, leave Den Haag Central station via the Rijnstraat exit, and take a 5 minute walk to our Wijnhaven building ([see Google Maps for directions](#)).



If you are arriving by car, the nearest parking facility is ParkBee Wijnhaven. For location details and to reserve a parking spot in advance, see [ParkBee Wijnhaven | DenHaag.com](#).

## Contact

Any questions in advance, or during the event, can be emailed to Valtr: [v.t.mandemaker@linc.leidenuniv.nl](mailto:v.t.mandemaker@linc.leidenuniv.nl). If you are no longer able to attend, we kindly ask that you inform us, so that your place may be offered to a participant on the waiting list.

If you have any issues trying to reach us, or need assistance during the event, please get in touch with Valtr on [+31 611886962](tel:+31611886962).